

Sara Anderson Director of Humanities April 2014

Learning Targets:

Define theandmindset theories.Discuss the research of Dr. Carolworkon Mindset theory.

learning, intelligence and effort. Explore how student praise and feedback



<u>Overview</u>

<u>Mindset</u> An overview of Mindset.



What were you taught about student intelligence?

What do you believe about student intelligence based on your own observations?

0.000		
Grade	Fixed Mindset	Growth Mindset
К	N/A	100%
1	10%	90%
2	18%	82%
3	42%	58%

Changes in Fixed and Growth Mindsets Across Grade Levels (Ricci, 2013, p. 11)

World Cafe Discussion Protocol

Purpose: to discuss a topic or various topics, rotating the role of leadership and mixing up a group of people.

Mindsets and Equitable Education Carol S Dweck

How do We Praise Our Students?

And what are they thinking?

How do We Praise Our Students?

Fixed Praise	Growth Praise
You are really athletic!	You really work hard and pay attention when you are on the field!
You are so smart!	You work hard in school and it shows!
Your drawing is wonderful; you are my little artist.	I can see you have been practicing your drawing; what a great improvement!
You are a great athlete. You could be the next Pele!	Keep practicing, and you will see great results!
You always get good grades; that makes me happy.	When you put forth effort, it really shows in your grades. You should be proud of yourself. We are proud of you!







Attribution Theory suggests that successful people will often attribute their success to effort (an internal factor) while those who are unsuccessful tend to attribute their lack of success or failure to the difficulty of the task and/or to just having bad luck (external factors).

In environments where extrinsic rewards are most salient, many people work only to the point that triggers the reward – and no further. So if students get a prize for reading three books, many

Changing How Students React to Failure

Look at failure or errors as:

A way to get feedback

Reflect on areas that need more attention

Message We Need To Send To Students

We believe in your potential and are committed to helping everyone get smarter.

We value (and praise) taking on challenges, exerting effort, and

talent and easy success.

Working hard to learn new things makes you smarter-it makes your brain grow new connections.

School is not a place that judges you. It is a place where people help your brain grow new connections.

We will NOT give up on you.

Self-Talk. . . Maintaining Mindset

Be here now! There are no shortcuts. I will not procrastinate. Tomorrow is a new day. If I fall down, I will get back up. Nothing ventured, nothing gained.

I will follow my to-do-list today.

I am NOT a quitter!

I will ask a friend for help. I will look at the problem in another way.