

East Islip School District Homeschool Requirements

Individualized Home Instruction Plan (IHIP)

Must be submitted by August 15 or within four weeks of receiving a response to a letter of intent from the district. A separate plan must be submitted for each child individually.

The IHIP is a form that provides details concerning the student's education for the coming academic

IHIP (continued)

At least once before grade 9
U.S. and New York history and constitutions

Grades 9-12

Mathematics (2 credits)

English (4 credits)

Social Studies, including American history, participation in government, and economics (4 credits)

Annual Assessment

By the time of the filing of the third quarterly report, the parent determines if the Annual Assessment will include commercially published norm-referenced achievement tests or an alternative form of the evaluation, in accordance with the grade level of the student. The parent determines who will administer and score the achievement test and where the test will be taken.

The following is an example list of achievement tests:

- Iowa Basic Skills Test
- California Achievement Test Comprehensive Test of Basic skills
- Metropolitan Achievement test
- State Education Department Test
- Or other SED approved tests

The annual assessment which includes the results of test scores or a written narrative report for each child instructed at home will be filed at the time of filing the fourth quarterly report as specified in the IHIP. The composite scores on the achievement tests must be above the 33rd percentile on the national norms or show one (1) academic year's growth.

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The first part of the document discusses the importance of maintaining accurate records of all transactions. It emphasizes that proper record-keeping is essential for the integrity of the financial system and for the ability to detect and prevent fraud. The text also mentions the need for regular audits and the role of independent auditors in ensuring the reliability of financial statements.

In addition, the document highlights the significance of transparency and accountability in financial reporting. It states that stakeholders, including investors and the public, have a right to know how their money is being managed and to have confidence in the information provided. This requires a high level of ethical conduct and adherence to established standards and regulations.

The document further explores the challenges faced by organizations in implementing effective internal controls. It notes that complex business environments and rapid technological changes can create vulnerabilities and increase the risk of errors or misstatements. Therefore, it is crucial for organizations to continuously evaluate and strengthen their internal control systems to address these challenges.

Finally, the document concludes by reiterating the commitment to high standards of financial reporting and the importance of ongoing education and training for all personnel involved in the financial process. It encourages a culture of integrity and excellence, where every individual takes responsibility for their actions and contributes to the overall success and trustworthiness of the organization.

The document also includes a section on the role of the board of directors in overseeing financial reporting. It states that the board has a fiduciary duty to ensure that the financial statements are fair and accurate, and that they are prepared in accordance with applicable accounting standards. The board is also responsible for monitoring the effectiveness of the internal control system and for reporting on its findings to the shareholders.

In summary, the document provides a comprehensive overview of the key principles and practices of financial reporting. It stresses the importance of accuracy, transparency, and accountability, and offers guidance on how to implement these principles in a practical and effective manner. The document is intended to serve as a valuable resource for all those involved in the financial reporting process.

The document is organized into several sections, each focusing on a specific aspect of financial reporting. The sections are: Introduction, The Role of the Board of Directors, Internal Controls, Transparency and Accountability, and Conclusion. Each section provides detailed information and practical advice on the relevant topics.

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THE HISTORY OF THE UNITED STATES

The history of the United States is a story of growth and change. From the first settlers to the present day, the nation has evolved through various stages of development.

In the early years, the colonies were established as separate entities, each with its own local government and customs. Over time, these colonies began to unite and form a more cohesive nation.

The American Revolution was a pivotal moment in the nation's history. It was a struggle for independence from British rule, which resulted in the birth of the United States as a sovereign nation.

Following the Revolution, the new nation faced numerous challenges, including the need to establish a strong central government and to resolve the issues of slavery and states' rights.

The Constitution of the United States was drafted in 1787 and ratified in 1788. It provided a framework for the government and established the principles of federalism and the separation of powers.

The early years of the nation were marked by westward expansion and the discovery of gold in California. This period of growth and discovery shaped the nation's identity and destiny.

The Civil War, which lasted from 1861 to 1865, was a defining moment in the nation's history. It was a struggle for the preservation of the Union and the abolition of slavery.

Following the Civil War, the nation entered a period of reconstruction and growth. The industrial revolution transformed the economy, and the nation's population continued to expand.

The late 19th and early 20th centuries were characterized by progressivism and the rise of the modern state. This period saw significant reforms in government and society.

The 20th century has been a time of great change and challenge for the United States. It has seen the rise of the superpower, the Cold War, and the civil rights movement.

The future of the United States remains uncertain, but the nation's history and values continue to shape its path forward.

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Home Instruction Questions and Answers

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General

Úx Who is eligible to receive homebound

may participate in school-sponsored club activities. It is recommended that each board of education establish a policy in this effect.

24. May a district provide dual enrollment services under Section 3602-c to students instructed at home?

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25. Does a school district obtain State aid for students instructed at home by their parents?

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26. How should school officials deal with the grade placement of a student who has been instructed at home and subsequently enters the public school?

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27. Does a home-instructed student earn high school credits for completing the course work specified in the IHIP?

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28. May a student instructed at home be awarded a local or Regents diploma?

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29. Is a K-8 school district responsible for a high school student on home instruction?

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^øß When the IHIP is submitted by the parents, does the school district have the responsibility to make a subjective judgment of the substantial equivalency of the home instruction program?

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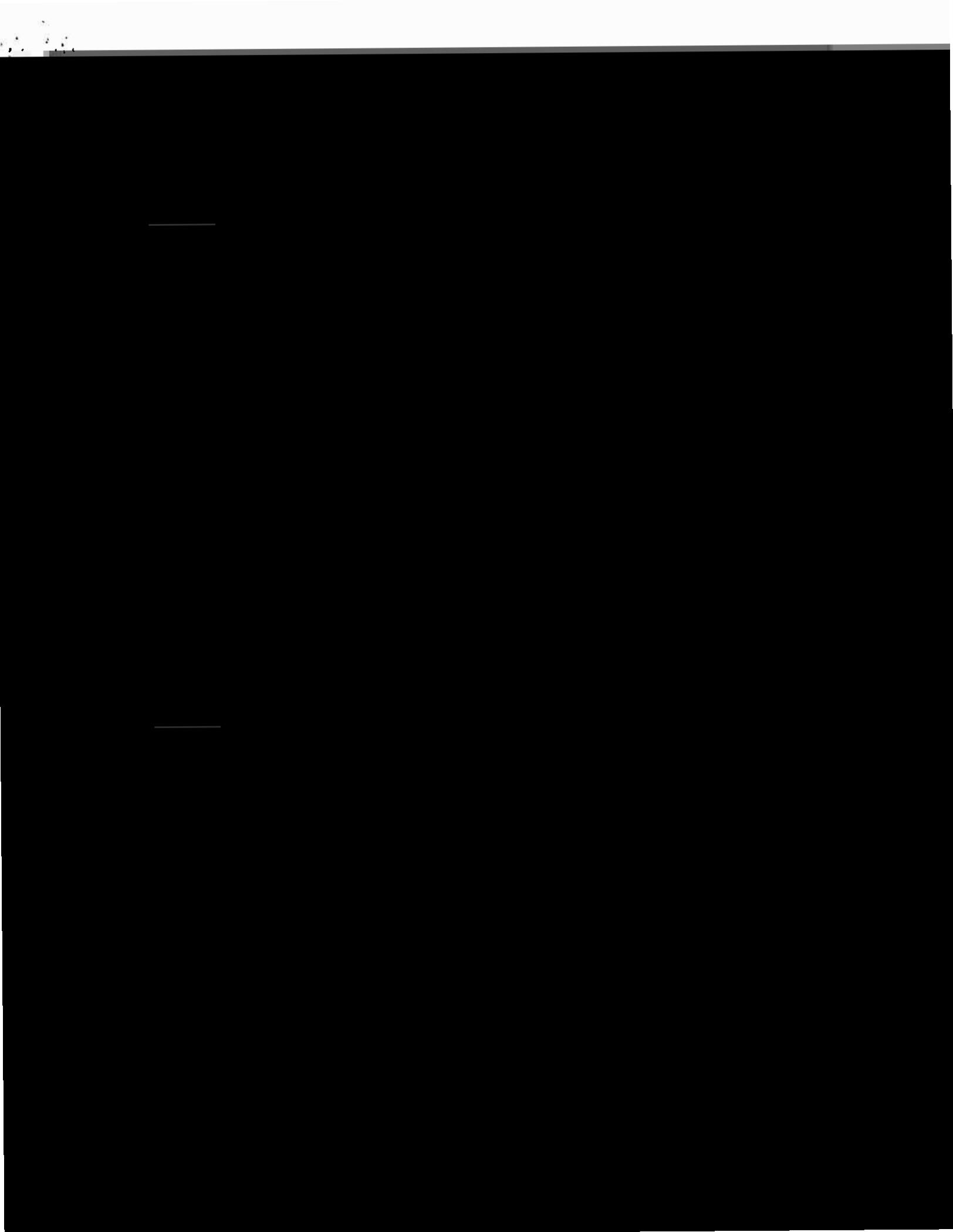
Yes. Every student must have a physical education program. Activities may differ but outcomes should be similar to those established for students in the public school.

Yes. The district is obligated to notify parents that the IHIP is in compliance. It is strongly recommended that the

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65. If parents want to use one of the standardized tests listed in the home instruction regulation but not used by the school district, who orders and who pays for it?

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